

**Fall 2008 // WSU // English 101 – Introductory Writing
Sections 4, 36, 38, 43**

How to Do Activity Write-Ups

For the Dennett and Roach lectures, as well as the items listed on the "Other Freshman Focus Activities" schedule:

- **Content:** After introducing and summarizing the activity you attended, the remainder of the content is up to you. Some (good) ideas would be to explore a question that you had while listening to the lecture or viewing an exhibit, or to argue another side of a statement made during a lecture. There are many other options. The point is to write a narrative response that in some way indicates your engagement with the issue discussed or the information displayed.
- **Organization:** Don't think of this as an essay with an introduction, thesis, and conclusion, but more like a presentation. Pretend you're just talking to your instructor about the activity and your instructor is completely ignorant of the details. Provide a few (introduce and summarize) and then just talk about something that you connected with on some level.

For the four (out of eight) movies hosted by your instructors:

- **Content:** After each movie, we will have a brief (15 min.) discussion period. Your instructor will hand out a sheet with a few questions on them. For the movie write-up, you will select one of the questions and provide a thoughtful answer.
- **Organization:** This write-up will be more structured than the other type listed above, in that you will be providing your answer to a specific question (selected from a list).

For both types:

- **Format:** Responses should be typed and **at least** one page long (double-spaced, 12-point font; approximately 300 words).
- Write-ups are due one week after the event. For instance, if an event is on a Monday, the write-up is due the next Monday. If an event is on a Tuesday or Thursday, the write-up is due in class on Wednesday or Friday of the next week.