

Fall 2008 // WSU // English 101 – Introductory Writing
Sections 4, 36, 38, 43

Paper #3 and the Annotated Bibliography

The second deliverable for Paper #3, due on **Friday, October 31st**, is an annotated bibliography for your research paper. The assignment sheet for Paper #3 briefly described the types of sources you should be using, as well as what an annotated bibliography looks like.

To review:

- you must use **at least five sources**
 - **only one** (if any) may be a **web site**
 - **only one** (if any) may be a **popular source** (magazine or newspaper)
 - at least **one** must be a **book**
 - at least **three** must be **scholarly articles**

An annotated bibliography looks something like this:

[correct citation for your source]

[Sentences of summary, assessment, and reflection regarding the source and its place in your work]

For example:

Greenblatt, Stephen. *Renaissance Self-Fashioning: From More to Shakespeare*. Chicago: U of Chicago P, 1984.

Greenblatt's central thesis, which focuses on the development of the individual in Renaissance Europe, is particularly useful support for my argument regarding the prioritization of identity in that period. Greenblatt's chapter on Thomas More was especially helpful in my discussion of *Utopia* and its reception in sixteenth-century England.

The process of doing research and creating an annotated bibliography:

1. **Have a good idea of your topic.** Each of you should already have gotten approval from your instructor.
2. Find, locate, and record citations to all the books, periodicals, and other items that may contain useful information for your topic/question/thesis.
3. Briefly **review the actual items**. If online, skim them. If offline, go to the library and review them there.
4. **Cite the item correctly** in MLA style. There is **NO REASON** not to know the proper way to cite sources. You have at your disposal *A Writer's Resource*, a link on the WSU Library's home page called "Citation Help," the Purdue OWL web site we looked at in the AML, and a plethora of other resources.
5. **Write an annotation** that summarizes the central theme of the piece, evaluates the authority of the author, and explain how this piece is relevant in the context of your paper.

Reminder:

- **A summary or abstract is NOT an annotation.** Summaries and abstracts simply restate the content. Annotations do much more than that; you must look at the item objectively and critically AND articulate how you'll use it in your paper