

**Fall 2008 // WSU // English 101 – Introductory Writing
Sections 4, 36, 38, 43**

***They Say/I Say* Chapter Presentations – Instructions for Groups**

Each group is assigned one chapter of *They Say/I Say* to present to the class. Your instructor will model a group presentation on Friday, Sept. 5th when we work with Chapter 9, "Ain't So/Is Not". However, the full list of group responsibilities appears below:

- You must meet with your group outside of class, and you must meet in person at least once. Once you meet and do a bunch of work, it is appropriate to communicate via e-mail or IM. But you might find you work best when working all together in person. It's up to you after that first initial meeting in person.
- You will make an oral presentation (5-7 min.) to the class. The format is up to you – you may use PowerPoint, overheads, posters, whatever you want. All members of the group must speak at some point during the oral presentation.
 - In your presentation, you should bring to light the main and important points in the chapter. Mention, then explain or give examples of, these points.
- You should then ask a question or two and lead the class in a discussion. (3-5 min.)
- The final in-class portion of your group responsibilities will be to lead the class in an activity that reiterates the main points of the chapter (5-7 min.). This is perhaps the most difficult of the tasks, as it takes some creativity to come up with activities. Feel free to bounce ideas off your instructor before you try one out in class.
- Finally, on the day of your presentation you will also give a written document to your instructor. This document will contain the following information:
 - The names of all the group members
 - The chapter you worked on
 - A section that narrates the story of how your group met, worked together, and executed the work
 - A section identifying the chapter and its main points, including an explanation of why your group selected those points as key or main points as opposed to other possible selections.
 - A section justifying how your activity promotes the main points of the chapter.