

Spring 2010 // WSU-TC // AmSt/Engl/DTC 475

NOTES ON THE PRESENTATION

Following is the presentation schedule. If your name is not on this schedule, e-mail me ASAP to claim an open spot.

TUE (04/06)	*** no class meeting ***
THU (04/08)	12:05: Lorena; 12:15: Sheila; 12:25: Maurice; 12:45: Corrinnda; 12:55: Kat C.
TUE (04/13)	*** no class meeting ***
THU (04/15)	12:05: Katie; 12:15: Beau; 12:25: Andrew (?); 12:35: James; 12:45: Hans; 12:55: Spencer
TUE (04/20)	12:05: Mark M.; 12:15: Dena; 12:25: <i>open</i> ; 12:35: Sara; 12:45: Cassie; 12:55: Adriana
THU (04/22)	12:05 <i>open</i> ; 12:15: Michelle; 12:25: Brittany (?); 12:35: Mark B.; 12:45: Kristopher; 12:55: Dan
TUE (04/27)	12:05: Lee; 12:15: Tina (?); 12:25: Micheal; 12:35: Angel; 12:45: Derek; 12:55: Kristin
THU (04/29)	12:05: Brent; 12:15: <i>open</i> ; 12:25: Cynthia; 12:35: Neil; 12:45: Josh; 12:55: Sandra

YOU ARE EXPECTED TO BE PRESENT at your classmates' presentations. Attendance will be taken. Additionally, blog assignments 11-14, worth 4 points each, read as follows: "For each presentation made by your classmates on both Tuesday and Thursday, write some comments about the content of their presentation. In other words, you aren't to comment if their presentation was 'good' or 'bad' but instead note some interesting or intriguing element of the argument they plan to make in their paper." You can't do that if you aren't there. To get full credit, each of the presentations must be covered in that week—this encourages active listening and thinking.

GRADING RUBRIC FOR THE PRESENTATION

- Your presentation is worth 25% of your final project grade (worth 40% overall). That 25% will be awarded on the basis of your achievement in these categories:
 - Describes how you argue for and/or analyze your question/thesis
 - Uses at least one extended example in support of your question/thesis
 - Clearly links two or more general topics from the class
 - If using visuals (not required, although recommended), how well those visuals support the content you are presenting
 - Meets the formal requirements of the presentation as to length (8-10 minutes) and presentation (e.g. should not get up there and hem and haw your way through a slide for 5 minutes)
 - How well you answer questions asked of you by the audience

NOTE: If you are going to use a digital presentation, have it available on a portable drive or otherwise accessible from the machine in the classroom – we will not have time to swap out machines for each person, so we will get them all set up at the start of each class.